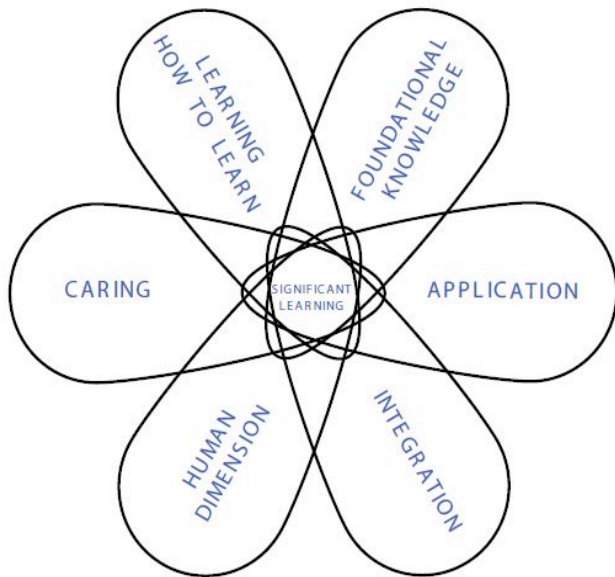| **Strategy: Significant Learning Taxonomy** |
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This model from Fink can help instructors better understand their course and its position within their discipline, more effectively communicating its worth and application to students.

Origin

Fink, D. (2011, September 9). Creating significant learning experiences: An HETL interview with Dr. Dee Fink. Interviewers: Patrick Blessinger and Krassie Petrova. The International HETL Review. Volume 1, Article 10, http://hetl.org/2011/10/03/significant-learning-experiences/.

Application

Fink's model asks instructors to investigate the following dimensions of significant learning:

Foundational Knowledge: Content and basic application

Application: Complex application skills

Integration: How to connect one kind of knowledge with other kinds of knowledge

Human Dimension: Understanding themselves and how to interact with others vis-à-vis a particular kind of knowledge

Caring: The values and interests that can be associated with new kinds of knowledge

Learning how to learn: How to keep on learning about a subject after the course is over

Significant Learning Taxonomy, D. Fink (2011)

Reflection

- How can the significant learning taxonomy enhance your teaching?

- What foundational knowledge do students develop in your course?

- What application skills do students develop in your course?

- How do students connect knowledge from your course with other knowledge?

- How do students develop a better understanding of themselves and their connection to others through the knowledge gained in your course?

- What does knowledge in your course help students value or encourage them to take interest in?

- How can students continue learning outside of your course?